

RESPONSE TO LITERATURE CHECKLIST FIFTH GRADE



Standard:

Georgia Performance Standard: English/Language Arts 5th Grade,
Writing 2 (GPS ELA5W2)

Criteria/Performance Indicators	Introducing	Practicing	Achieving
Engages the reader			
<ul style="list-style-type: none"> • Establishes a context and develops reader interest • Creates a persona (speaker's voice) 			
Advances a judgment (opinion) that			
<ul style="list-style-type: none"> • Can be interpreted and evaluated • Is reflective 			
Supports judgments through reference to			
<ul style="list-style-type: none"> • The text • Other works • Authors • Non print media • Personal knowledge or experience 			
Demonstrates understanding of a literary work			
<ul style="list-style-type: none"> • Produces a summary that exhibits careful reading <ul style="list-style-type: none"> s Includes a main idea/controlling idea that conveys a perspective on the subject s Includes significant details s Excludes inappropriate information or extraneous details s Provides a sense of closure • Lifts the level of the language using strategies to make effective word choices <ul style="list-style-type: none"> s Specific, accurate words or phrases s Lively, active verbs s Specific adjectives that add depth 			

Criteria/Performance Indicators	Introducing	Practicing	Achieving
• Responds to text by			
s Making connections (text-to-text, text-to-self, text-to-world)			
s Generating questions			
s Making judgments			
s Analyzing characters			
s Providing an unstructured response			
Conventions			
• Uses a variety of sentence structures			
s Kinds of sentences (declarative, interrogative, imperative, exclamatory, functional fragment)			
s Order (varied sentence beginnings and endings)			
s Complexity			
· Simple			
· Compound			
· Complex			
· Compound/complex			
• Expands/reduces sentences (e.g., adding or deleting modifiers, combining/revising sentences)			
• Correct usage in a variety of contexts: subject-verb agreement, word forms (nouns, verbs, adjectives, adverbs) and pronoun-antecedent agreement			
• Incorporates use of correct mechanics			
s Commas (in compound sentences)			
s Apostrophes			
s Quotation marks			
s Paragraph indentions			
• Eliminates fragments and run-ons			
• Revises sentences by correcting homophones (e.g. there/their/they're, to/too/two, its/it's)			